

CYFLWYNIAD

Daeth yr amser i chi ddewis y pynciau yr ydych am eu hastudio yn ystod y ddwy flynedd nesaf a fydd yn arwain at Tystysgrif Gyffredin Addysg Uwchradd (TGAU), Tystysgrif Lefel Mynediad (TLM), Cymhwyster Galwedigaethol Cenedlaethol (CGC), Diploma neu BTEC. Mae'r cymwysterau hyn yn cael eu galw'n gymwysterau Lefel 2.

Rydym i gyd yn dysgu mewn dulliau gwahanol ac mae gennym i gyd feysydd sy'n apelio ac rydym yn ymddiddori ynddynt. Wrth wneud penderfyniadau am opsiynau mae'n bwysig bod y cyfle gan bawb i allu astudio y meysydd sydd o'u diddordeb yn y dull dysgu sy'n addas iddynt hwy. Trwy wneud y penderfyniad yma mae'n bwysig hefyd gweld i ba gyfeiriad gall yr opsiwn yno eich arwain yn y dyfodol a pha hyfforddiant neu astudiaethau pellach gallwch ei ddilyn; gelwir hyn eich llwybr dysgu.

Yn sgil hyn, rydym wedi cynllunio'r blychau dewis fel gallwch arbenigo mewn meysydd sy'n apelio atoch yn y dull dysgu sy'n addas i chi.

Byddwn yn eich cynghori yn fanwl ac yn ofalus ynglŷn â'ch dewisiadau gan sicrhau eich bod yn dilyn cyrsiau sy'n addas i chi ac sy'n cymryd i ystyriaeth eich dyheadau at y dyfodol.

INTRODUCTION

The time has come for you to choose those subjects that you wish to study during the next two years that will lead to a General Certificate of Secondary Education (GCSE), Entry Level Certificate (ELC), National Vocational Qualification (NVQ), Diploma or BTEC. All these qualifications fall into the category of Level 2 qualifications.

We all learn in different ways and we all have subject areas that appeal and interest us. When deciding upon your options it is important that everyone has the opportunity to study subjects that interests them in a learning style that is appropriate to each individual. By making this decision it is also important to identify what direction that option can lead you in the future and which training or further study you can follow; this is called your learning pathway.

As a consequence, we have planned the option blocks so that you can specialize in areas that appeal to you in a learning style that's suitable to you.

We will advise you carefully and thoroughly about your choices by ensuring that you follow courses that are suitable for you and take into consideration your future intentions.

Cyngor Pellach.

Chi sydd â'r dewis a dylech wneud y dewis ar ôl ystyried yn ofalus, a chael llawer o gymorth a chyngor oherwydd byddwch yn gosod seiliau ar gyfer eich gyrfa.

Cyn i chi wneud penderfyniadau pwysig :

1. Rhaid deall pa benderfyniadau sydd rhaid eu gwneud a phaham
2. Darganfyddwch y ffeithiau **i gyd**
3. Rhaid pwyso a mesur y ffeithiau yn ofalus
4. Cymerwch gyngor ac yna gwnewch y penderfyniadau

Mae gweddill y llyfryn hwn yn cynnwys disgrifiad o gynnwys y cyrsiau a'r canran o farciau a neilltuir ar gyfer asesiadau ac/neu arholiadau.

Tua diwedd blwyddyn 10 caiff y disgyblion rhaglen o brofiadau sy'n gysylltiedig â Byd Gwaith.

Mae'r cyrsiau cyfnod Allweddol 4 yn paratoi'r disgyblion ar gyfer y cyrsiau Lefel 3 canlynol yn y Chweched Dosbarth:-

- BTEC - cwrs dwy flynedd.
- Cwrs Uwch Gyfrannol (UG) - cwrs blwyddyn.
- Cwrs Safon Uwch (A2) - cwrs ddwy flynedd.

Mae'n bosib i ddisgyblion astudio rhai pynciau Uwch Gyfrannol a/neu Uwch A2 a BTEC heb ddilyn y pynciau hyn i safon TGAU (yn dilyn cyngor y Pennaeth Adran).

Mae'r pynciau yn y categori hwn yn cynnwys Drama, Astudiaethau Crefyddol, Busnes, Hanes, Daeryddiaeth, Celf, Cerddoriaeth, Addysg Gorfforol, Ffotograffiaeth, Peirianeg, Dylunio a Thechnoleg, Iechyd a Gofal, Amaethyddiaeth, Chwaraeon Awyr Agored, Bwyd a Thechnoleg Gwybodaeth. Hefyd, yn ystod y blynyddoedd diwethaf, darparwyd cyrsiau eraill megis Seicoleg a'r Gyfraith mewn ymateb i ddyheadau grwpiau hylaw o ddisgyblion ym Mlwyddyn 12.

Cynigir cwrs Mandarin ar gyfer cyfathrebu a diwylliant bob dydd i ddisgyblion y Chweched Dosbarth. Cynigir hefyd sesiynau iaith gan yr Adran Ieithoedd Modern yn ystod amseroedd cinio sy'n cynnwys Sbaeneg. Mae croeso i unrhyw ddisgybl fynychu.

The choice is **yours**, but give it careful thought. Be willing to accept advice since your choice could affect your future career.

Before making your decisions you should:

1. Understand what decisions have to be made and why
2. Discover **all** the facts
3. Weigh up the facts carefully
4. Accept advice and then make your decisions

The rest of this booklet contains a description of the content of each course together with the percentage of marks allocated to assessments and/or examinations.

Towards the end of year 10 the pupils will have a programme of activities related to the World of Work.

The courses in Key Stage 4 prepare the pupils for the following Level 3 courses in the Sixth Form:-

- BTEC - two year course
- the Advanced Subsidiary (AS) – one year course.
- the Advanced Level (A2) – two year course.

It is possible for pupils to choose some subjects at both AS and/or A2 and BTEC without having studied them to GCSE Level (following the advice of the Head of Department).

The subjects presently in this category are: Drama, Religious Studies, Business, Photography, History, Geography, Art, Music, Physical Education, Design and Technology, Information Technology, Agriculture, Sports and Outdoor Adventure, Engineering, Food and Health and Social Care. Also, during recent years, courses such as Psychology and Law have been offered in response to viable Year 12 teaching groups.

A course of Mandarin for everyday communication and culture is offered to Sixth Form Students. Language sessions are also offered by the Modern Foreign Language Department during lunch times that include Spanish. All pupils are welcome to attend.

Llwybrau Dysgu 14-19



Dull gwahanol o ddysgu

Mae'n seiliedig ar yr egwyddor sylfaenol y dylai ein pobl ifanc gael pob cyfle i wireddu eu potensial a gadael ysgol wedi'u paratoi'n well ar gyfer gwaith a bywyd.

Meddylia amdanat ti a dy ffrindiau – mae pob un ohonoch chi'n unigryw. Rydych chi'n ymddwyn yn wahanol, yn meddwl yn wahanol ac mae gennych chi dalentau, chwaethau ac uchelgeisiau gwahanol. Felly, pam bod rhaid i chi ddysgu yn yr un ffordd? Mae'n gwneud mwy o synnwyr i roi cyfle i ti ddewis cymysgedd o ddewisiadau yr wyt ti'n mwynhau eu gwneud.

Dylet ti gael cyfleoedd i ddysgu pynciau galwedigaethol megis peirianeg, amaethyddiaeth, trin gwallt a gofal plant er enghraifft. Rydym yn newid y ffordd rwyt ti'n dysgu drwy gyflwyno Llwybrau Dysgu ar gyfer pobl ifanc rhwng 14 a 19 oed. Mae'n rhoi cyfle gwych i ti wneud y gorau o' th doniau ac i gyflawni dy uchelgeisiau.

Meddylia ble'r hoffet ti fod ymhen ychydig flynyddoedd:

- Hoffet ti fynd i'r coleg neu'r brifysgol ar ôl i ti adael yr ysgol?
- Beth am y tymor hwy? Pa yrfa yr hoffet ti ei chael?

Drwy ddilyn dy lwybr dysgu dy hun, byddi di'n gallu dysgu'r sgiliau sydd fwyaf tebygol o dy helpu i gyflawni dy uchelgeisiau a llwyddo yn yr yrfa o' th ddewis. Mae'n bwysig bod y sgiliau byddi'n dysgu yn dy helpu i fod yn llwyddiannus ym myd gwaith.

Dewisiadau

Wrth i ti fod yn yr ysgol byddi'n elwa o gymysgedd o weithgareddau a chyrсияu. Mae'r rhain yn datblygu dy sgiliau, dy wybodaeth a' th ddealltwriaeth o'r byd ac yn pwysleisio dy sgiliau personol yn ogystal â' th raddau arholiad. Byddi di'n dal i astudio pynciau pwysig megis Cymraeg, Saesneg, Gwyddoniaeth Mathemateg a Saesneg gan fod y rhain yn hanfodol i unrhyw yrfa. Ond bydd gennyt ti well amrywiaeth o ddewisiadau gan gynnwys cyrsiau galwedigaethol. Mae gan bynciau galwedigaethol cyfatebiaeth i gyrsiau mwy traddodiadol pan eu cymerir; felly fe gewch y cyfle i ennill cymysgedd o gymwysterau academiaidd a galwedigaethol drwy ddilyn ystod eang o bynciau.

Cofia fod mwy i fywyd na dim ond cymwysterau. Mae hefyd yn ymwneud â datblygu sgiliau sy'n dy helpu di i fod yn fwy hyderus, hapus a bodlon. Cynigir cyfleoedd llai ffurfiol i' th helpu i ddatblygu dy sgiliau cymdeithasol, cyfathrebu a gweithio mewn tîm. Byddi di'n cael cydnabyddiaeth mewn amrywiol ffyrdd a werthfawrogrir gan brifysgolion, colegau a chyflogwyr. Os wyt yn anfodlon gyda'r dewisiadau rwyt ti wedi'u gwneud, hwyrach y galli newid rhai o' th ddewisiadau. Pa bynnag lwybr y cymeri, ti sydd biau'r dewis!

Learning Pathways 14-19



A different approach to learning

It is based on the fundamental principle that our young people should be given every opportunity to realise their potential and leave school better prepared for life and work.

Think about you and your friends – you're all unique. You act differently, think differently and you all have different talents, tastes, and ambitions. So why do you all have to learn the same way? It makes more sense to give you the opportunity to choose a mix of options that you enjoy doing.

You should have opportunities to learn hands-on vocational subjects like engineering, agriculture, hairdressing or child care, for example. We are changing the way you learn by introducing Learning Pathways for 14 -19 year olds. It gives you a fantastic opportunity to make the most of your talents and to achieve your ambitions.

Think of where you want to be in a few years time:

- Do you want to go to college or university once you leave school?
- What about the longer term? What sort of career do you want?

By following your own learning pathway, you'll be able to learn the skills most likely to help you achieve your ambitions and succeed in your chosen career. It is important that the skills you learn help you be successful in your future life.

Choices

While at school you will benefit from a mix of activities and courses. These develop your skills, knowledge and understanding of the world and emphasise your personal skills as well as your grades. You'll still do the vital subjects like Welsh, English, Science, Mathematics and English as these are essential to any career. But you will have a greater variety of options including vocational courses. Vocational courses have parity when compared with more traditional courses; therefore you have the chance to gain a mix of vocational and academic qualifications by studying a wide range of subjects.

Remember that getting on in life isn't just about qualifications. It's also about developing skills that help you become more confident, happy, and fulfilled. There will be less formal opportunities on offer to help you to develop your social, communication and team working skills. You will gain recognition in a range of ways that will be valued by universities, colleges and employers. If you're unhappy about the choices you've made, you may be able to change some of your options. Whatever route you take, it's your choice!

Mae Llwybrau Dysgu 14-19 yn cynnig dewis gwell i ti o ran beth, a sut, rwyt ti'n dysgu. Gyda dewisiadau ychwanegol, daw mwy o gyfrifoldeb. Bydd yr holl gymorth a chynghor sydd eu hangen arnat ti ar gael. Bydd dy athrawon, y rhwydwaith anogwyr dysgu a'r cynghorwyr gyrfaedd yno i ti. Bydd Anogwyr Dysgu'n cynnig cynghor ac anogaeth drwy gydol dy addysg. Mae'n bwysig i ti gael mynediad rhwydd at gefnogaeth er mwyn mynd i'r afael â phroblemau a allai dy rwystro rhag cwblhau dy ddysgu. Os byddi di'n newid dy feddwl ynghylch yr hyn yr hoffet ei wneud, galli di drafod hyn gyda'th anogwr dysgu. Galli di drafod materion eraill gyda'th anogwr dysgu ac aelodau eraill o dîm cefnogaeth bersonol yr ysgol eraill hefyd:

- bwlio
- ieched
- perthynas bersonol ag eraill
- materion cyfrinachol eraill

Sgiliau Byw

Mae'r rhain i gyd yn sgiliau a fydd yn cyfri o'th blaid. Dyna pam y cei dy annog i gynnwys cyrsiau llai ffurfiol i ddatblygu dy sgiliau personol, sgiliau cymdeithasol, cyfathrebu a gweithio mewn tîm. Gall y rhain arwain at gymwysterau "heb fod yn ffurfiol" tebyg gwobrwyon y Ffermwyr Ifanc a chynllun Gwobr Dug Caeredin ac ati neu weithgareddau "Anffurfiol" tebyg i waith gwirfoddol. Rydym am dy weld yn gadael yr ysgol yn unigolyn hyderus, yn hapus ac yn fodlon, yn gallu mynegi dy deimladau, dy syniadau a'th safbwyntiau'n huawdl. Os byddi di'n gallu teimlo'n braf yng nghwmni eraill, byddi'n gallu symud ymlaen yn dy fywyd.

Ymestyn Hawliau

Ymestyn Hawliau yw ymgyrch flaengar Llywodraeth Cynulliad Cymru ar gyfer pobl ifanc. Mae'n seiliedig ar yr egwyddor a'r gred sylfaenol y dylai pob unigolyn ifanc yng Nghymru gael yr un hawliau, haeddiant a chyfleoedd mewn bywyd. Dim ond ffordd arall yw'r term 'Ymestyn Hawliau' o gyfeirio at bopeth y mae gennyti fel unigolyn ifanc yr hawl iddo, megis:

- yr hawl i fod yn unigolyn
- parch gan eraill
- y gallu i fynegi dy farn a dylanwadu ar benderfyniadau sy'n effeithio arnat ti
- mynediad at ofal ieched o ansawdd da
- bod â'r hawl i fyw mewn cartref diogel sy'n llawn gofal mewn cymuned ddiogel sy'n cynnig cyfleusterau ac amwynderau lleol da
- a'r hawl i gael addysg dda, fel dy fod yn cael cyfle i ddatblygu dy sgiliau a gwireddu dy botensial.

Cyfeiriwch hefyd os gwelwch yn dda at "Datganiad o Ymrwymiad i Ddysgwyr Ceredigion" Rhwydwaith Llwybrau Dysgu 14 – 19 Ceredigion a dosbarthwyd i bob myfyriwr Blwyddyn 9.

Your Learning Support

Learning Pathways 14 -19 gives you a greater choice in what, and how, you learn. With extra options comes extra responsibility. All the help and advice you need will be available. Your teachers, the learning coach network and careers advisors will be able to assist you.

Learning Coaches will offer advice and encouragement throughout your education. It is important that you can easily access support to tackle problems that might get in the way of you completing your learning. If you change your mind about what you want to do, you can discuss this with your learning coach. You can also talk to your learning coach and other members of the school's personal support team about other issues:

- bullying
- health
- personal relationships
- other confidential matters

Life Skills

These are all skills that will count in your favour. That's why you will be encouraged to build-in less formal courses to develop your personal, social, communication and team working skills. These may lead to non-formal qualifications such as the Young Farmers awards and the Duke of Edinburgh award scheme etc. or informal activities such as voluntary work. The aim is for you to leave school as a confident, happy and fulfilled person, able to eloquently express your thoughts, ideas and opinions. By becoming socially at ease with others and you will get on in life.

Extending Entitlement

Extending Entitlement is the Welsh Assembly Government's flagship campaign for young people. It is based on the basic principal and belief that every young person in Wales should have the same rights, entitlements and opportunities in life.

The term 'Extending Entitlement' is just another way of referring to everything that you as a young person have a right to, such as:

- the right to be an individual
- the respect of others
- the ability to express your views and influence decisions that affect you
- access to good healthcare
- being entitled to live in a caring and secure home within a safe community that offers good local facilities and amenities
- and the right to a good education, so that you have the opportunity to develop your skills and fulfill your potential.

Please refer also to the Ceredigion's 14 -19 Learning Pathways "Statement of Commitment to Ceredigion Learners" issued to all Year 9 students.

YR ADRAN GYNNAL

Mae Adran Gynnal Penweddig wedi ei lleoli ym Mhadarn 1, ar lawr isaf yr adeilad ac yn cael ei staffio gan Mrs Angharad Evans a thîm o gynorthwywyr dysgu.

Yn unol â'r Côd Ymarfer, mae pob disgybl ym Mhenweddig yn cael cyfle cyfartal i ddatblygu'n unol â'i allu ac mae gan yr Adran drefn effeithiol o adnabod ac asesu anghenion y disgybl yn ogystal â hybu ei gynnydd addysgol.

Mae'r awyrgylch o fewn yr Adran Gynnal yn un gyfeillgar a chroesawus ac mae hyn yn ei dro yn meithrin agwedd positif yn y disgyblion tuag at waith academiaidd a sgiliau cymdeithasol. Rydym fel Adran yn pwysleisio fod 'ein drws' wastad ar agor i unrhyw ddisgybl neu riant sydd yn teimlo bod eisiau trafod unrhyw fater yn ymwneud â datblygiad y disgybl a byddem yn annog rhieni i gymryd rôl allweddol yn y broses o addysgu eu plant sydd ag angen cynhaliaeth.

Nòd yr adran yw cynnal pob disgybl er mwyn iddo fe neu hi gyflawni ei botensial ac i wneud cynnydd da ym mhob agwedd. Yn ogystal â gweithio'n agos gyda'r teuluoedd mae yna hefyd weithio clos o fewn yr ysgol gydag adrannau eraill â'r tîm rheoli a chydag ystod o asiantaethau allanol.

THE SUPPORT DEPARTMENT

The Support Department in Penweddig is located in Padarn 1 on the lower floor of the school. It is staffed by Mrs Angharad Evans and a team of learning support assistants.

In line with the Code of Practice, each pupil in Penweddig is given the opportunity to reach an academic standard in keeping with his/her ability. The Department has a very efficient system for recognising and assessing a pupil's needs as well as supporting his/her educational progress.

The atmosphere within the Support Department is both friendly and welcoming and this results in the pupils adopting a positive attitude towards both their academic work and social skills. As a Department we operate an "open door" arrangement and any pupil or parent can, should they wish, come to discuss any matters in relation to the pupil's development. In fact we encourage parents to take a key role in their child's education particularly if he/she requires support.

The Department's aim is to support every pupil in order to ensure that he/she reaches his/her true potential in all aspects of the curriculum. In addition to forming a partnership with the families we also work closely with all other departments within the school, the Senior Management and with a wide range of external agencies.

CYMRAEG (TGAU)

IAITH

Asesir **llafar** (Siarad, Gwyllo a Gwrando), **Darllen** ac **Ysgrifennu**

Mae **tair** rhan i'r cynllun asesu:

Tasgau Llafar dan reolaeth	30%
Asesiad terfynol o Ddarllen ac Ysgrifennu	40%
Asesiad dan reolaeth o Ddarllen ac Ysgrifennu	30%

Paratoir dau bapur arholiad ar gyfer asesiad terfynol **Darllen** ac **Ysgrifennu** sef:

Haen Sylfaenol ar gyfer Graddau C - G

Haen Uwch ar gyfer Graddau A* - D

LLENYDDIAETH

Arholiad Ysgrifenedig Terfynol 45%

Papur **Haen Sylfaenol** ar gyfer Graddau C - G

Papur **Haen Uwch** ar gyfer Graddau A* - D

Bydd **dwy** Adran - un ar Farddoniaeth a'r llall ar Nofel.

Arholiad Llafar Terfynol 30%

Un dasg yn briodol i'r Haen wedi'i seilio ar lunnyddiaeth – trafod testun llenyddol ac addasiad i'r sgrin ohono.

Asesiad dan reolaeth 25%

Bydd **dwy** dasg ysgrifenedig

Un dasg feirniadol ar straeon byrion

Un dasg greadigol wedi'i seilio ar ddrama

WELSH (GCSE)

LANGUAGE

Oral (Speaking, Viewing and Listening), **Reading** and **Writing** are assessed.

The scheme of assessment will consist of **three** parts:

Controlled Oral tasks	30%
Final assessment of Reading and Writing	40%
Assessment of Reading and Writing coursework	30%

Two examination papers will be set for the final **Reading** and **Writing** assessment:

Foundation Tier for grades C - G

Higher Tier for grades A* - D

LITERATURE

Final Oral Examination 45%

Foundation Tier Paper for grades C - G

Higher Tier Paper for grades A* - D

There will be two Sections - one on Poetry and the other on a Novel

Final Oral Examination 30%

One task, appropriate for the Tier, based on visual presentation of literature – comparing text to a video based on it.

Coursework 25%

There will be **two** written tasks

One critique based on short stories

One creative task based on a play

CYMRAEG (TYSTYSGRIF LLWYBRAU MYNEDIAD)

Cynlluniwyd y Dystysgrif Llwybraru Mynediad i ddisgyblion nad yw TGAU yn addas ar eu cyfer.

Mae'r cwrs hwn wedi ei seilio ar gyfuniad o waith cwrs (50%) ac asesiad allanol terfynol (50%).

Pwysolir y nodau asesu fel a ganlyn:-

Llafar
Darllen
Ysgrifennu

Seilir asesiad gwaith cwrs ar 5 uned o waith.

WELSH (ENTRY PATHWAY CERTIFICATE)

The Entry Pathway Certificate is designed for pupils for whom GCSE is not deemed appropriate.

The course is based on a combination of coursework (50%) and a final external examination (50%)

The assessment objectives are weighted as follows:-

Oral
Reading
Writing

The coursework is based on 5 work units.

ENGLISH

GCSE English will not be available in Wales. Instead pupils will be offered GCSE English Language and GCSE English Literature. A few pupils will be following the Entry Level course. This course underpins the GCSE courses and is for those who would find the GCSE courses too demanding.

ENGLISH LANGUAGE (GCSE)

The English language course offers a range of experiences involving oral communication and various kinds of writing and reading, the latter including works of literature. It should encourage learners to:-

- demonstrate skills in speaking, listening, reading and writing necessary to communicate with others confidently;
- express themselves creatively and imaginatively;
- become critical readers of a range of texts, using their reading to develop their own skills as writers;
- understand the patterns, structures and conventions of written and spoken English;
- understand the impact of variations in spoken and written language;
- select and adapt speech and writing to different situations.

Nearly all pupils in Years 10 and 11 are entered for this qualification.

ASSESSMENT

Assessment will be based on:-

- External examinations (60%)
- Controlled Assessments (40%)

External Examinations (UNITS 1 & 2)

The examinations will be divided into two tiers:

Foundation G – C Reading and writing of fiction. One 2 hour paper (30%)

Higher D – A* Reading and writing of fiction. One 2 hour (30%)

Controlled Assessments (UNITS 3 & 4)

1. A response to a non- literary text (10%)
2. A piece of creative writing. (10%)
3. Two speaking and listening tasks (20%)

ENGLISH LITERATURE (GCSE)

The English literature course centres on pupils' informed personal response to a range of texts in the genres of prose, poetry and drama. It should encourage learners to:-

- develop and sustain independent interpretations of whole texts;
- analyse connections between texts;
- analyse the impact of style, language, structure and form;
- relate texts to their social and historical contexts;
- understand how texts from the literary heritage have been significant over time.

Nearly all pupils in Years 10 and 11 are entered for this qualification.

ASSESSMENT

Assessment will be based on:-

- External examination (35%)
- Controlled Assessments (40%)

External Examination (UNIT 1)

The examination will be divided into two tiers:

Foundation G – C
Higher D – A*

1. Study of a prose text from a different culture
2. A comparison of two unseen poems

External Examination (UNIT 2)

Either

- a. The study of a drama text from the literary heritage
- b. The study of a contemporary prose text

Or

- c. The study of a contemporary drama text
- d. The study of a prose text from the literary heritage

Controlled Assessment + (UNIT 3)

A study of a Shakespeare play and a group of thematically linked poems from the WJEC poetry collection.

Mae Cyd Bwyllgor Addysg Cymru yn cynnig dau gwrs TGAU gwahanol mewn mathemateg. Bydd disgyblion yn dilyn y naill neu'r llall yn ol eu hangenion

Cwrs llinol

Mae'r asesiad terfynol yn dibynnu ar gyraeddiad y disgybl mewn dau arholiad sydd gyda pwysoli cyfartal.

Mae'r arholiadau'n cael eu cynnig Fis Mehefin, ar ddiwedd blwyddyn 11.

Mae dwy haen yn cael eu cynnig, gyda'r Haen Uwch yn astudio deunydd A* i D, a'r haen sylfaenol yn astudio deunydd C i G.

Mae papur 1 yn ddi-gyfrifiannell, gyda pwyslais ar waith rhif, onglau ac algebra .

Caniateir defnyddio cyfrifiannell ym mhapur 2, ac yma, fe bwysleisir gwaith mesureg, ystadegaeth a datrys hafaliadau.

Cwrs Unedol

Mae'r cwrs unedol TGAU mathemateg yn cynnwys 3 uned, fel a ganlyn :

Uned 1 : Mathemateg ym mywyd pob dydd (30%)
Astudir gwaith ar arian, arwynebedd, buanedd a mathemateg ymarferol

Uned 2 : Mathemateg di-gyfrifiannell (30%)
Mae'r cynnwys yma'n debyg i gynnwys papur 1 yn y cwrs llinol, ond gyda maes llafur mwy penodol.

Uned 3 : Mathemateg cyfrifiannell (40%)
Mae'r cynnwys yma'n debyg i gynnwys papur 2 yn y cwrs llinol, ond gyda maes llafur mwy penodol

Nid oes gwaith cwrs, a bydd y disgyblion yn sefyll yr arholiadau ar ddiwedd blwyddyn 11. Bydd pob un uned yn cael ei gynnig ar yr Haen Sylfaenol (C i G), neu yr Haen Uwch (A* i D). Mae'n bosibl i ddisgyblion sefyll cyfuniad o bapurau haen sylfaenol a haen uwch yn y cwrs unedol.

Penderfynir ar y cwrs a'r haen mwyaf priodol i ddisgybl ar ddechrau blwyddyn 10. Serch hynny, gall amgylchiadau arwain at newid yn ystod y ddwy flynedd a bydd yr adran yn trafod anghenion pob disgybl gyda'r rhieni.

Mae cwrs lefel mynediad ar gael hefyd i ddisgyblion sy'n cael y cwrs TGAU yn rhy anodd.

MATHEMATICS (GCSE)

The Welsh Joint Education Committee offers two different GCSE courses in mathematics. Pupils will follow either one course or the other according to their needs.

Linear course

The final assessment depends on the pupil's achievement in two examinations which are equally weighed.

The examinations are sat in June at the end of year 11.

Two tiers are offered, with the Higher Tier studying A* to D material, and the Foundation Tiers studying C to G material.

Paper 1 is non-calculator, with emphasis on number, angle and algebra work .

A calculator is allowed in paper 2, and here work on measurement, statistics and solving equations is emphasised.

Unitary course

The unitary GCSE mathematics course comprises 3 units, as follows :

Unit1 : Mathematics in everyday life (30%)

Work on money, area, speed and practical mathematics is studied.

Unit 2 : Non-calculator mathematics (30%)

The content here is similar to the content of paper 1 in the linear course, but with a more specific syllabus.

Unit 3 : Calculator mathematics (40%)

The content here is similar to the content of paper 2 in the linear course, but with a more specific syllabus

There is no coursework, and the pupils will sit the examinations at the end of year 11. Every unit will be offered at the Foundation Tier (C to G), or the Higher Tier (A* i D). It is possible for pupils to sit a combination of foundation tier papers and higher tier papers in the unitary course .

The most appropriate course and tier for each pupil will be decided upon at the start of year 10. However, circumstances might lead to changes during the two years. The department will discuss each pupil's requirements with their parents.

An entry level course also exists for pupils who find the GCSE course too difficult.

GWYDDONIAETH (TGAU)

Mae'r Adran Wyddoniaeth yn cynnig sawl gwahanol opsiwn er mwyn boddio gofynion pob disgybl.

Gwyddoniaeth Driphlyg

Yma mae'r disgyblion yn astudio Bioleg, Cemeg a Ffiseg fel tri phwnc cwbl ar wahân. Maent yn eistedd arholiadau ar ddiwedd blwyddyn 10 ac ar ddiwedd blwyddyn 11. Mae'r opsiwn yma yn arwain at dri TGAU gwyddonol. Er mwyn dilyn y cwrs yma rhaid dewis Gwyddoniaeth Driphlyg fel opsiwn o fewn y grwpiau dewisiadau.

Gwyddoniaeth Ddwbl

Yma mae'r disgyblion yn astudio unedau Bioleg, Cemeg a Ffiseg ac yn eistedd arholiadau ar ddiwedd blwyddyn 10 ac ar ddiwedd blwyddyn 11. Mae arholiadau blwyddyn 10 yn arwain at TGAU Gwyddoniaeth. Mae arholiadau blwyddyn 11 yn arwain at TGAU Gwyddoniaeth Ychwanegol. Mae'r opsiwn yma yn arwain at ddau TGAU gwyddonol.

Gwyddoniaeth Lefel Mynediad

Yma mae'r disgyblion yn dilyn cwrs mwy ymarferol ym mlwyddyn 10. Ym mlwyddyn 11 mae'r disgyblion yn medru dilyn cwrs TGAU Gwyddoniaeth. Mae arholiadau blwyddyn 11 yn arwain at un TGAU Gwyddoniaeth.

Mae pob opsiwn yn cynnwys asesiad ymarferol dan arolygaeth. Mae pob opsiwn ar gael naill ai yn Gymraeg neu yn Saesneg. Mae pob opsiwn yn medru cael ei astudio ar lefel Uwch (graddau A*-D) neu ar lefel sylfaenol (graddau C-G).

SCIENCE (GCSE)

The Science department is offering several options in order to cater for the needs of all pupils.

Triple Science

The pupils study Biology, Chemistry and Physics as three separate subjects.

They sit exams at the end of years 10 and 11.

This option leads to three scientific GCSEs.

In order to study this course, Triple Science must be chosen as an option from within the option groups.

Double Science

The pupils study Biology, Chemistry and Physics units.

They sit exams at the end of years 10 and 11.

Year 10 exams lead to Science GCSE.

Year 11 exams lead to Additional Science GCSE.

This option leads to two scientific GCSEs.

Entry Level Science

The pupils study a more practically orientated course in year 10.

In year 11 the pupils can follow the Science GCSE course.

Year 11 exams lead to one Science GCSE.

Each option includes a practical assessment under supervision.

Each option is available in English or Welsh.

Each option can be studied at Higher level (grades A*-D) or at Foundation level (grades C-G).

TECHNOLEG GWYBODAETH A CHYFATHREBU (TGAU)

Mae cwrs TGCh TGAU yn gwrw modylol sy'n cynnwys 4 uned sef 2 uned theori sy'n cael eu hasesu ar ffurf arholiad ysgrifenedig a 2 uned ymarferol sy'n cael eu hasesu drwy 2 brawf rheoledig ar y cyfrifiadur.

Uned 1: Deall TGCh	
Dull asesu	Papur arholiad 1½ awr
% o'r marciau	20%
Disgrifiad	Bydd y papur arholiad yn asesu'r defnydd o TGCh mewn cyd-destun ysgol a chartref.
Uned 2: Datrys Problemau gyda TGCh	
Dull asesu	Asesiad rheoledig 22½ awr dros gyfnod o flwyddyn
% o'r marciau	30%
Disgrifiad	Bydd rhaid paratoi portffolio o waith sy'n arddangos y gallu i ddarganfod a dehongli gwahanol fathau o wybodaeth yna defnyddio, datblygu a chyfathrebu'r wybodaeth hon mewn cyflwyniad terfynol.
Uned 3: TGCh mewn Sefydliadau	
Dull asesu	Papur arholiad 1½ awr
% o'r marciau	20%
Disgrifiad	Bydd y papur arholiad yn asesu'r defnydd o TGCh mewn cyd-destun busnes a diwydiant.
Uned 4: Datblygu Adnoddau Aml-gyfrwng	
Dull asesu	Asesiad rheoledig 22½ awr dros gyfnod o flwyddyn
% o'r marciau	30%
Disgrifiad	Bydd rhaid defnyddio meddalwedd amlgyfrwng (ffilm, animeiddio, sain, lluniau a thestun) i gyflawni tasg wedi'i gosod gan CBAC.

INFORMATION AND COMMUNICATIONS TECHNOLOGY (TGAU)

The GCSE ICT is a modular course and contains 4 units consisting of 2 theoretical units assessed by written examination and 2 practical units assessed by controlled tests.

Unit 1: Understanding ICT	
Assessment	1½ hour examination paper
% of total mark	20%
Description	The examination paper will assess the understanding of ICT in a home and school context.
Unit 2: Solving Problems with ICT	
Assessment	22½ hour controlled assessment over the course of a year
% of total mark	30%
Description	The pupil will have to prepare a portfolio of work demonstrating the ability to obtain and interpret different types of information and then to use, develop and communicate this information in a final presentation.
Unit 3: ICT in Organisations	
Assessment	1½ hour examination paper
% of total mark	20%
Description	The examination paper will assess the application of ICT in a business and industry context.
Unit 4: Developing Multimedia ICT Solutions	
Assessment	22½ hour controlled assessment over the course of a year
% of total mark	30%
Description	In this controlled assessment the pupil will be given an opportunity to develop a piece of work using multimedia software (film, animation, sound, pictures and text) in a task issued by WJEC.

ASTUDIAETHAU CREFYDDOL (TGAU)

Nod y cwrs Astudiaethau crefyddol yw annog dysgwyr i gael eu hysbrydoli, a'u cyffroi trwy ddilyn cwrs astudio eang sy'n herio'r myfyrwyr ac yn eu cynhwysu i fyw bywyd adeiladol yn y byd cyfoes.

Yn ystod y ddwy flynedd bydd disgyblion yn astudio dwy grefydd.

CRISTNOGAETH

Bydd disgyblion yn astudio gwahanol agweddau o'r ffydd Gristnogol a'r hyn a olyga i dyfu i fyny yn y ffydd. Bydd cyfle i astudio credoau'r grefydd a sut y mae'r ffydd yn effeithio ar fywyd pob dydd yr unigolyn.

IDDEWIAETH

Bydd disgyblion yn astudio gwahanol agweddau o'r ffydd Iddewig a'r hy a olyga i dyfu i fyny yn y ffydd. Bydd cyfle i astudio credoau'r grefydd ac effaith hyn ar fywyd pob dydd y credadun.

Yn y ddau faes astudio rhennir y fanyleb i'r unedau canlynol:

Credoau, dysgeidiaeth a ffynonellau
Arferion a ffyrdd o fyw
Hunaniaeth, amrywiaeth a pherthyn
Ystyr, pwrpas a gwirionedd
Mynegi ystyr
Gwerthoedd ac ymrwymiad

ARHOLIAD

Ar ddiwedd blwyddyn 10 bydd disgyblion yn sefyll yr arholiad Cristnogaeth (50%) ac ar ddiwedd blwyddyn 11 arholiad Iddewiaeth (50%).

RELIGIOUS STUDIES (GCSE)

The aim of Religious Studies is that it should encourage learners to be inspired and moved by following a broad, satisfying and worthwhile course of study that challenges students and equips them to live constructive lives in the modern world.

During the two years students will study two religions.

CHRISTIANITY

Pupils will study different aspects of the Christian faith, and what it means to grow up in the faith. They will have an opportunity to study Christian beliefs and how those beliefs affect the believer's every day life.

JUDAISM

Pupils will study different aspects of the Jewish faith and what it means to grow up in the faith. They will have an opportunity to study Jewish beliefs and how those beliefs affect the believer's every day life.

In both religions the units are divided in the following topics:

- Beliefs, teaching and sources
- Expressing meaning
- Practices and ways of life
- Identity, diversity and belonging
- Values and commitments
- Meaning, purpose and truth

EXAMINATIONS

At the end of year 10 pupils will sit the Christianity examination (50%) and the Judaism examination at the end of year 11 (50%)

PAPUR 1 (2 awr) 50%

RHAN A Astudiaeth Mewn Dyfnder

Yr Almaen mewn cyfnod o newid 1929-1947

RHAN B Astudiaeth Mewn Dyfnder

Cymru a Lloegr ar ddechrau'r ugeinfed ganrif 1900-1919

PAPUR 2 (1¼ awr) 25%

Astudiaeth Amlinellol

Datblygiad Unol Daleithiau'r America, 1929 - 2000

GWAITH CWRS

Asesiad mewn dwy ran 25%

Yr Ail Ryfel Byd - 'Dunkirk'

Yr Ail Ryfel Byd - Ifaciwis

Mae cwrs TGAU yn sylfaen i waith Lefel A.

TEITHIAU

Trefnir ymweliadau perthnasol eraill i gwrdd â gofynion y gwaith cwrs.

PAPER 1 (2 hours) 50%

PART A Study in Depth

Germany in transition, 1929-1947

PART B Study in Depth

Wales and England in the early twentieth century, 1900-1919

PAPER 2 (1¼ hour) 25%

Outline Study

The development of the USA, 1929-2000

COURSEWORK 25%

An assignment in two parts

The GCSE course forms a basis for A level work

The Second World War - 'Dunkirk'

The Second World War - Evacuees

VISITS

Other relevant visits will be organised to fulfil the coursework requirements.

Rhennir y cwrs yn ddwy uned sydd â chydbwysedd o themâu ffisegol a dynol. Ceir ffocws ar y gyberthynas rhwng pobl a'r amgylchedd gan gymryd i ystyriaeth datblygiad cynaliadwy sy'n effeithio ar gynllunio a rheoli'r amgylchedd ac adnoddau. Edrychir ar agweddau daearyddol materion cymdeithasol, economaidd, politicaidd ac amgylcheddol.

UNED 1 – Y CRAIDD

A. Y BYD FFISEGOL

1. DŴR
 - Prosesau afon a thirffurfiau
 - Rheolaeth afonydd
2. NEWID HINSAWDD
 - Achosion ac effaith
 - Lleihau ei effaith
3. BYW MEWN CYLCHFHEYDD GWEITHGAR
 - Peryglon ar ffiniau platiau
 - Lleihau'r risg

B. Y BYD 'GLOBAL'

4. NEWIDIADAU YM MHOBLOGAETHAU
 - Dosbarthiad poblogaeth y byd
 - Newidiadau'r dyfodol yn nosbarthiad a strwythur poblogaeth
5. CYD-DDIBYNIAETH
 - Tueddiadau yn globaleiddio
 - Effaith globaleiddio
6. DATBLYGIAD
 - Mesur patrymau datblygiad
 - Cyrraedd amcanion Datblygiad y Mileniwm

UNED 2 - OPSIYNAU

Dewisir 3 thema – un ffisegol, un dynol ac un arall o'r isod

A. OPSIYNAU FFISEGOL**B. OPSIYNAU DYNOL**

7. Arfordir *	10. Twristiaeth *
8. Tywydd a Hinsawdd	11. Adwerthu a Newid Trefol *
9. Pethau Byw	12. Newid Economaidd a Chymru

* Dewisiadau Penweddig

ASESIAD

UNED 1 : Y CRAIDD Papur ysgrifenedig - 1¼ awr – 40%
UNED 2 : OPSIYNAU Papur ysgrifenedig - 1¼ awr - 35%
UNED 3 - YMHOLIAD DAEARYDDOL Asesiad rheoledig
Gwaith Maes - 10% Ymarfer – Gwneud penderfyniad a datrys problemau – 15%

GEOGRAPHY (GCSE)

The course is divided into two units : each has a balanced content of physical and human themes. There is a focus on the interrelationship between people and the environment with considerations of sustainable development affecting the planning and management of environments and resources. Geographical aspects of a number of **contemporary** social, economic, political and environmental issues are also studied.

UNIT 1 – THE CORE

A. THE PHYSICAL WORLD

1. WATER
 - River processes and landforms
 - Managing rivers
2. CLIMATE CHANGE
 - Causes and effects
 - Reducing its impact
3. LIVING IN AN ACTIVE ZONE
 - Hazards at plate margins
 - Reducing the risk

B. A GLOBAL WORLD

4. CHANGING POPULATIONS
 - World population distribution
 - Future changes in distribution and structure
5. INTERDEPENDANCE
 - Trends in globalisation
 - Impacts of globalisation
6. DEVELOPMENT
 - Measuring patterns of development
 - Achieving the Millennium Development Goals

UNIT 2 - OPTIONS

Choose 3 themes – one physical, one human and one other

A. PHYSICAL OPTIONS

B. HUMAN OPTIONS

<p>7. Our Changing Coast line *</p> <ul style="list-style-type: none"> ➤ Coastal processes and landforms ➤ Managing coasts ➤ Future coastlines 	<p>10. Tourism *</p> <ul style="list-style-type: none"> ➤ The changing nature of tourism ➤ The impact of tourism ➤ Sustainable growth of tourism
<p>8. Weather and Climate</p> <ul style="list-style-type: none"> ➤ Climate patterns in the UK ➤ Weather hazards ➤ Reducing the risks 	<p>11. Retail and Urban Change *</p> <ul style="list-style-type: none"> ➤ The changing city centre ➤ Changing patterns of retailing ➤ Alternative futures
<p>9. Living Things</p> <ul style="list-style-type: none"> ➤ The living plant ➤ Management ➤ Alternative futures 	<p>12. Economic Change and Wales</p> <ul style="list-style-type: none"> ➤ Current patterns of work and employment ➤ Future employment ➤ Future for energy in Wales

* Penweddig options

SUMMARY OF ASSESSMENT

<p>UNIT 1 : CORE GEOGRAPHY Written Paper : 1 hour 45 minutes (F/H) 90 marks (80 UMS)</p>
<p>Six short compulsory structured data response questions, one question from each of the core themes. These questions will each have an element of extended prose</p>
<p>UNIT 2 : OPTIONS GEOGRAPHY (35%) Written Paper : 1 hour 15 minutes (F/H) 60 marks (70 UMS)</p>
<p>Three in depth structured data response questions with extended writing – one physical, one human and one other selected from the three physical and three human optional themes.</p>
<p>UNIT 3 : GEOGRAPHICAL ENQUIRY : (25%) Controlled Assessment 100 marks (50 UMS)</p>
<p>An enquiry based on fieldwork (10%) and a problem solving decision-making exercise (15%)</p>

ADDYSG GORFFOROL (TGAU)

Amcan y cwrs Addysg Gorfforol, TGAU yw i:

- annog ymarfer ac astudio addysg gorfforol mewn modd pwrpasol a difyr,
- rhoi cyfle i ddisgyblion gymryd rhan mewn cwrs eang a chytbwys o addysg gorfforol,
- caniatáu disgyblion i ddewis gweithagreddau ymarferol sy'n cymryd i ystyriaeth eu cyflawniadau blaenorol, diddordebau personol a lefelau cymhellaint unigol,
- galluogi disgyblion i gaffael hunan-fri, ennill hunan parch a pharchu eraill yn ogystal a datblygu ymrwymaid i ffordd weithgar o fyw

Bwriedir i'r gwaith theori godi yn naturiol o'r gweithgareddau ymarferol sy'n rhan anhepgor o'r cwrs.

Nod y cwrs yw i:

- dod yn fwyfwy corfforol fedrus drwy ymwneud yn weithredol ag amrywiaeth a weithgareddau corfforol
- dod yn fwyfwy effeithiol yn eu perfformaid mewn mathau gwahanol o weithgaredd corfforol fel chwaraewr/cyfrangowr, arweinydd a dyfarnwr;
- datblygu eu gallu i fynd i'r afael yn annibynol ac yn llwyddiannus a phrosesau mathau gwahanol o weithgaredd corfforol;
- datblygu a chynnal eu hymwneud a gweithgaredd corfforol fel rhan o ffordd fywiog iach o fyw.

CRYNODEB O'R ASESIAD

Uned 1: Ffactorau sy'n effeithio ar ymarfer, perfformaid, iechyd, lles a dewis ffordd o fyw

Papur Ysgrifenedig: 1 awr 30 munud

100 marc (80 UMS)

Adran A (20%)

Cwestiynau gorfodol i brofi gwybodaeth a dealltwriaeth am ffitrwydd corfforol, asesu ffitrwydd a ffactorau sy'n effeithio ar gyfranogiad, darpariath a pherfformaid mewn gweithgaredd chwaraeon, iechyd a lles.

Adran B (20%)

Cwestiynau gorfodol i brofi gwybodaeth a dealltwiraeth am ffactorau corfforol, seicolegol a thactegol / technegol sy'n dylawnwadu ar berfformaid, iechyd a lles.

Uned 2: Perfformaid mewn Addysg Gorfforol (60%)

Asesiad Ymarferol dan Reolaeth (4 gweithagredd gwahanol, 15% o'r marciau i bob un)

120 marc (120 UMS)

Asesiad o bedwar gweithgaredd ymarferol naill ai fel chwaraewr, arweinydd neu weinyddwr.

The GCSE Physical Education course is designed to:

- encourage the purposeful and enjoyable study of physical education;
- allow pupils the opportunity to participate in a broad and balanced course;
- allow pupils to select practical activities that take account of previous achievements, personal interest and individual level of motivation;
- enable pupils to acquire self esteem, respect for themselves and others and develop a commitment to an active lifestyle.

We aim to ensure the teaching of the theory elements to arise from and during the practical activities as much as possible

The aims of the course:

- become increasingly physically competent through being actively involved in a range of physical activities;
- become increasingly effective in their performance in different types of physical activity such as player / participant, leader and official;
- develop their ability to engage independently and successfully in the processes of different types of physical activity;
- develop and maintain their involvement in physical activity as part of a healthy active lifestyle.

SUMMARY OF ASSESEMENTS

Unit 1: Factors affecting exercise, performance, health, well-being and lifestyle choices

Written Paper: 1 hour 30 minutes

100 marks (80 UMS)

Section A (20%)

Compulsory questions to test knowledge and understanding of physical fitness its assessments and factors affecting participation, provision and performance in sporting, health and well-being activities.

Section B (20%)

Compulsory questions to test knowledge and understanding of physical, psychological and tactical / technical factors that have an influence on performance, health and well-being.

Unit 2: Performance in Physical Education (60%)]

Practical Controlled Assessments (4 different activities, 15% for each)

120 marks (120 UMS)

CELF A DYLUNIO (TGAU)

Mae'r cwrs TGAU Celf A Dylunio yn ddilyniant naturiol o'r gwaith mae'r disgyblion wedi ei wneud yn yr Ysgol iau, ond bod natur y gwaith a gynhyrchir, a'r barn a gyflwynir yn uwch ei safon. Mae hon yn gwrs ymarferol gyda llu o gyfleoedd i gael profiad ysgogol o greadigrwydd mewn meysydd amrywiol o gelf a dylunio megis celf gain, ffotograffiaeth a ffilm, graffeg, tecstilau, astudiaethau 3D a chrochenwaith.

Oherwydd natur ymarferol y pwnc, pwysleisir bydd llawer o'r gwaith yn cael ei osod fel gwaith cartref fydd yn uniongyrchol gysylltiedig â'r thema, a bydd disgwyl i'r disgybl gyflawni prosiectau yn gyson.

Trefnir teithiau galeri a gweithdai yn aml sy'n cyfrannu at ddealltwriaeth a datblygiad eu gwaith celf.

Mae dwy agwedd i'r cwrs TGAU:

Portffolio Gwaith Cwrs 60%

Bydd angen creu portffolio o waith celf yn ystod y pedwar tymor cyntaf gan gynnwys :

1. *Llyfr braslunio yn llawn o dechnegau a sgiliau llwyddiannus ynghyd â llawer o fraslunio arbrofol.*
2. *Gwaith ffynhonnell, casgliad o ddelweddau ffotograffig a rhai wedi'u harlunio.*
3. *Gwaith ymchwil i gynnyrch artistiaid a chynllunwyr eraill.*
4. *Gwaith arbrofi mewn arddulliau a chyfryngau amrywiol.*
5. *"Darn" o waith gorffenedig yn dangos gallu, gwreiddioldeb, a chreadigrwydd.*

Arholiad Ymarferol 40% : Tasg wedi ei osod yn allanol

Yn dilyn cyfnod paratoi o 8 wythnos bydd arholiad ymarferol o 10 awr dros gyfnod o ddau ddiwrnod. Yr un yw'r meini prawf ag i'r portffolio gwaith cwrs.

Rhaid gwneud gwaith ysgrifenedig wrth feirniadu gwaith artistiaid a'u gwaith eu hunain.

Rhaid pwysleisio mai'r broses a safon y gwaith celf caiff ei asesu yn ystod y cwrs, sef cynnwys y portffolio. Nid creu darnau gorffenedig gwych yw y peth pwysicaf – mae'r pwyslais hefyd ar ddatblygu syniadau.

Mae'r mwynhad sydd i'w gael o wneud gwaith Celf yn deillio yn uniongyrchol o'r ymdrech a roddir iddo

The GCSE Art and Design course follows naturally from the work done in the lower school but obviously the nature of the work produced and the response presented is of a better quality. This is a practical course with opportunities for a stimulating experience of creativity in many areas of art and design such as fine art, photography and film, graphic communication, textiles, 3D studies and ceramics.

Because of the nature of the work, it is emphasised that much of the coursework will be done as homework that is directly linked to the theme set, and this will need to be fulfilled regularly.

Gallery visits and workshops are organised regularly and are an important part of the students development and understanding of Art and Design

There are two aspects to the GCSE coursework :

Coursework Portfolio 60%

Students will create a portfolio of art work during the four terms. This will include :

1. *A sketchbook full of techniques and skills learn, as well as a wealth of drawings and sketches.*
2. *Source work, collections of drawings and photographic images.*
3. *Investigative work commenting on other artists and designers work.*
4. *Experimental work with alternative styles and media.*
5. *The finished "piece" showing ability, originality, industry, and creativity.*

Practical Examination 40% : Externally Set Task

Following an 8 week preparation period, the practical examination of 10 hours will take place over two days. The assessment targets are identical to the coursework portfolio.

Written work criticising their own and other artists work will be required in each unit.

It must be emphasised that the process as well as the quality of work in the portfolio will be assessed during the course. Creating high quality finished pieces. Is not the only important element – the development of ideas is equally as important.

The enjoyment gained from Art is directly proportional to the effort applied.

CYFLWYNIAD

Cynllunir y maes llafur er mwyn cynnig cwrs dilys a diddorol wedi'i seilio ar y tri gweithgaredd sylfaenol o:-

Perfformio.
Cyfansoddi.
Gwerthuso.

Seiliwyd y cwrs ar BEDWAR maes astudiaeth.

1. Cerddoriaeth yng Nghymru.
2. Cerddoriaeth i'r Llwyfan a'r Sgrin.
3. Esblygiad Cerddoriaeth.
4. Ffurfiâu a Dyfeisiau Cerddorol.

Mae'r cynllun asesu mewn tair rhan.

1. Asesiad Mewnol o waith cwrs: 30%.
 - Cyfansoddi.
2. Asesiad Allanol o sgiliau perfformio: 30%
 - Arholiad Ymarferol a asesir gan arholwr a apwyntiwyd gan CBAC.
3. Asesiad Allanol o sgiliau gwerthuso: 40%.
 - Un arholiad gwranddo ar derfyn y cwrs.
 - Rhoddir pwyslais arbennig yn y cwrs hwn i sicrhau bod cysylltiadau rhwng y nodau asesu o fewn y meysydd astudiaeth.

INTRODUCTION

The syllabus is designed to offer a valid and interesting course based on the three primary musical activities of:-

- Performing.
- Composing.
- Appraising.

The course is based on FOUR areas of study.

1. Music in Wales.
2. Music for stage and Screen.
3. Music Evolution.
4. Musical Forms and Devices.

The scheme of assessment is in three parts.

1. Internal assessment of coursework: 30%.
 - Composition.
 2. External assessment of performing skills: 30%.
 - Practical examination assessed by a visiting examiner appointed by the Board.
 3. External assessment of appraising skills: 40%.
 - One listening examination at the end of the course.
- Particular emphasis in this course will be placed on making connections between assessment objectives within areas of study.

DRAMA

Nodau'r Cwrs:

- Gwerthfawrogi llenyddiaeth ddramatig
- Mwynhau a dod i ddeall mwy am gyflwyniadau theatrig
- Dod yn ymwybodol o'r elfennau technegol sy'n cyfrannu tuag at gyflwyniadau theatrig, gan ddysgu ddefnyddio rhai o'r sgiliau hynny
- Arbrofi a datblygu sgiliau dyfeisio, perfformio a gwerthuso
- Datblygu ystod eang o ffurfiau i fynegi syniadau a theimladau
- Datblygu dealltwriaeth o arloeswyr eang gan gynnwys Stamislavski, Brecht a Theatr mewn Addysg

Pam astudio TGAU Drama?

Cewch gyfle i....

- ddysgu i gyfarwyddo;
- ymweld â'r theatr
- greu drama eich hun;
- ddatblygu sgiliau actio;
- ddatblygu sgiliau technegol;
- weithio fel rhan o dîm;
- ddatblygu eich sgiliau cyfathrebu
- arbrofi ag arddulliau perfformio eang

Cynnwys

Uned 1 Creu Perfformiad Ymarferol o Thema Benodol 40%

Creu darn o theatr fel grŵp a fydd naill a'i yn seiliedig ar ymarferwr drama neu arddull benodol.

Ysgrifennu adroddiad o'r prosiect ymarferol 20%. Fe fyddwch yn disgrifio eich bwriad, ystyried sut ddatblygodd y gwaith a thrafod y perfformiad terfynol. Caiff y gwaith ei asesu dan amodau arholiad gan eich hathro.

Uned 2 Perfformiad o Destun 20%

Perfformio golygfa allan o ddrama gydnabyddedig.

Uned 3 Arholiad Ysgrifenedig 20%

Ateb cwestiynau yn seliedig ar **un** ddrama osod. Gofynnir cwestiynau ar actio'r ddrama ac ar agweddau cynllunio technegol y ddrama. Fe fydd hefyd angen gwerthuso'r broses yn Uned 2. Hyd yr arholiad fydd 1 ½ awr. Cewch fynd â'r ddrama osod i'r arholiad gyda chi.

Actio, Cyfarwyddo, Dramodydd, Rhedeg Cwmni Drama, Therapydd Drama, Y Gyfraith, Cyfryngau, Gweithiwr Ieuencid, Dysgu, Cysylltiadau Cyheoddus.

Cyfleoedd eraill.

Eisteddfod yr Urdd

Cewch gystadlu ar lwyfan yr eisteddfod neu hyfforddi eraill i lwyddo yn yr ymgom, neu cyflwyniadau dramatig unigol.

DRAMA

Aims of the course:

- Appreciate dramatic literature.

- Enjoy and become informed about dramatic presentations in the theatre.
- Become aware of the elements that contribute towards a theatrical presentation and be able to use some of the skills involved.
- Experiment and develop devising, performing and appreciation skills.
- Develop a range of dramatic forms to express ideas and feeling
- Develop skills in a variety of theatrical genre's including Stamslavsky, Crotawski, Brecht and Theatr in Education

Why should I study drama at GCSE?

You will have an opportunity to....

- devise your own drama;
- develop as an actor;
- develop technical design skills;
- learn to direct others
- visit the theatre
- work in teams;
- develop your communication skills.
- experiment with theatrical techniques

Content

Unit 1 Devised practical performance on a theme 60%

Devise a piece of drama in a group that will be based either on a theatre practitioner or a theatrical genre. 40%

Devised practical performance report. A written report on the work you did in task one. You will describe what your intentions were, how the work developed and how the final performance went. This work must be completed in class under the supervision of your teacher 20%.

Unit 2 Performance from a text 20%

Perform a scene from a published play

Unit 3 Written Examination 20%

Answer questions on **one** set text that you will study during the year. You will be asked about acting and technical design aspects. You will also evaluate the work that you did in the DR2 performance exam. The exam will last for 1 ½ hours. You may take a copy of the text into the exam

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Possible Career path

Acting, Directing, Write plays, Run a Drama Company, Drama Therapist, The law, Media, Youth work, Teaching, Public Relations,

Other opportunities

Eisteddfod

The department encourage pupils to compete in all drama categories at the Eisteddfod by performing or directing others.

EAL CGC DIPLOMA MEWN TASGAU PERFFORMIO PEIRIANYDDOL LEFEL 1 A 2

Cynnwys y Cwrs

Mae'r cwrs yn cynnwys dysgu sgiliau craidd peirianeg gall gynorthwyo tuag at astudiaeth pellach yn y meysydd a diwydiant trin ceir, amaethyddiaeth, adeiladu, awyrennau, eronoteg, a morwrol.

Peirianeg Mecanyddol

Iechyd a Diogelwch mewn perthynas â pheirianeg (gan gynnwys cymorth cyntaf sylfaenol).

Cynhyrchu prosiectau gan ddefnyddio offer llaw a pheiriannau.

Ffabrigo llenfetel.

Technegau cydosod mecanyddol.

Cymhwyster

Fe fydd y cwrs yn arwain at gymhwyster EAL CGC Diploma mewn Tasgau Perfformio Peirianyddol Lefel 1 a 2 dros ddwy flynedd.

Mae'r cymhwyster Lefel 2 yn gyfwerth â 3 A* - C TGAU

Gwybodaeth Ychwanegol

Bydd y cwrs yn cael ei haddysgu trwy'r Gymraeg.

EAL NVQ DIPLOMA IN PERFORMING ENGINEERING OPERATIONS LEVEL 1 AND 2

Course Content

The course provides the learning of core engineering skills and can assist in the progression towards the fields of motor vehicle, agriculture, construction, aviation, aeronautics and marine industries.

Mechanical Engineering

Health and Safety related to engineering (including basic first aid).

Manufacture of projects using machine tools and hand tools (bench fitting).

Sheet metal fabrication.

Mechanical assembly techniques.

Qualification

The course will lead to an EAL NVQ Diploma in Performing Engineering Operations Level 1 and 2 over two years.

The Level 2 qualification is equivalent to 3 A* - C GCSE's

Other Information

The course will be taught through the medium of Welsh.

TYSTYSGRIF ESTYNEDIG EDEXCEL LEFEL 2 MEWN CEFNGWLAD AC AMGYLCHEDD

Mae'r cwrs yn cymryd dwy flynedd ac yn cyfateb â 2 TGAU.

Cynnwys y Cwrs:

1. Mynediad Cefngwlad a Hamdden
2. Ecoleg Coedwigoedd a Choed
3. Rheoli Ardaloedd Arfordirol

Bydd y cwrs yn cael ei astudio trwy'r Gmraeg a byddwch yn cael eich haddysgu trwy ddarlithoedd, gweithgareddau ymarferol a gwaith maes.

Asesu:

Byddwch yn cael eich hasesu trwy dasgau asesu.

EDEXCEL LEVEL 2 EXTENDED CERTIFICATE IN COUNTRYSIDE AND ENVIRONMENT

This will be delivered over 2 years and is equivalent to 2 GCSEs.

Course Content:

1. Countryside Access and Recreation
2. Ecology of Trees, Woods and Forests
3. Coastal Zone Management

The course will be delivered through the medium of Welsh. You will be taught in a variety of ways – lectures, discussions, visiting speakers, practical sessions, and site visits.

Assessment:

You will be assessed through assignment tasks.

MEWN AMAETH LEFEL 2

Disgrifiad:

Mae hwn yn gwrs 2 flynedd sy'n cynnwys tri modiwl sy'n gyfwerth â **dau TGAU**. Mae'r modiwlau yn ddetholiad o'r rheini sy'n cael eu cynnig yn y tystysgrif estyniedig.

Pam astudio Amaethyddiaeth?

Mae amaethyddiaeth wedi bod yn rhan bwysig o gymunedau gwledig ers degawdau. Mae'r angen am amaethwyr effeithiol sy'n edrych yn fanwl ar eu sustemau cynhyrchu yn bwysicach heddiw nag erioed o'r blaen.

Mae'r cwrs yma yn rhoi'r cyfle i fyfyrwyr i edrych ar gwahanol agweddau o fewn amaethyddiaeth. Mae'r cwrs yn rhoi sylfaen cadarn i ddisgyblion sydd eisiau datblygu eu gyrfa o fewn y maes pwysig yma. Gall myfyrwyr symud ymlaen i gyrsiau megis Dyfarniad Cenedlaethol lefel 3 yn yr ysgol, ND, HND a gradd mewn amaethyddiaeth. Yn ogystal, byddai modd astudio cyrsiau megis gofal anifeiliaid, milfeddygaeth ac ystod eang o gyrsiau amgylcheddol a gofal tir wedi llwyddiant ar y cwrs yma.

Dulliau dysgu a ddefnyddir

Mae'r deunyddiau dysgu yn y Gymraeg . Bydd mwyafrif y cwrs yn cael ei ddysgu yn yr ysgol a ceir cyfle i brofi sgiliau ymarferol. Bydd asesu dan ffurf aseiniadau (gwaith cwrs) gan fod dim arholiadau allanol ffurfiol. Bydd gofyn i fyfyrwyr wneud gwaith ymchwil eu hunain ar y cwrs er mwyn ymestyn eu gallu a'u dealltwriaeth o'r maes.

Lefel 2

Dwy TGAU 3 uned dros ddwy flynedd

3 Uned Amaethyddiaeth

- **Cynhyrchiant glaswellt a phorfwydydd –**
Pwysigrwydd glaswellt a phorfwydydd I ffermydd lleol.
- **Cynhyrchiant anifeiliaid fferm a chnydau -**
gan gynnwys sut i atal a thrin afiechydon a chynhyrchion gwahanol anifeiliaid fferm a sut i sicrhau cnydau iachus.
- **Hwsmonaeth Da Byw a phlanhigion –**
gan gynnwys bwydo a lles anifeiliaid ag anghenion amgylcheddol cnydau.

Description:

This is a two year course comprising of three modules and is equivalent to **two GCSEs**. These modules are a selection of those undertaken on the First Certificate and the students infill onto either the National Diploma or Certificate.

Why study Agriculture?

Agriculture has formed the basis of rural communities for decades. The need for efficient progressive modern-day agriculturalists has never been more important. This course provides the opportunity for pupils to look at different aspects of agriculture and is a firm foundation for pupils to further develop their careers in this subject area. Students may progress to study National award level 3 in school, ND, HND and degree courses in agriculture. Other areas of progression would include, veterinary nursing, animal care, environmental and land-based studies.

What teaching methods will be used?

Teaching notes and materials are available in Welsh. The majority of the course is delivered at school but practical experience. Assessment is wholly assignment(course work) - based with no formal external examinations. Students will be required to research independently in order to extend their knowledge and understanding of the subject.

Level 2

Two GCSEs 3 Units over two years

3 Units Agriculture

- **Grassland and forage production –**
The importance of grassland and forage crops to local farms.
- **Farm Animal and Crop Production -**
including the prevention and treatment of a range of farm animal diseases and health problems and products from different farm animals and how to ensure healthy crop growth.
- **Introduction to animal and plant husbandry-**
including breeding programmes, environmental and nutritional requirements of animals and plants.

TYSTYSGRIF LEFEL 2 MEWN GWASANAETH TRIN GWALLT (CITY & GUILDS)

Mae'r cymhwyster yn rhoi gwybodaeth a dealltwriaeth o'r byd trin gwallt, a'r sgiliau allweddol a gwybodaeth sydd angen. Mae hefyd yn rhoi amcan o wahanol swyddi a mannau gweithio yn y diwydiant hwn, ac mi fydd yn helpu'r disgyblion i wneud asesiadau am waith, a gwneud penderfyniadau mewn gyrfa.

Mae'r cymhwyster yma yn rhoi blas i ddiwydiant trin gwallt, ac er nad yw'n gymhwyster NVQ llawn, mae'n gam ar y ffordd i gyrraedd Lefel 2 NVQ. Mae elfen academiaidd i'r cwrs yma yn ogystal ag eitemau ymarferol. O ganlyniad, mae angen y sgiliau canlynol:-

- Sgiliau cyfathrebu arbennig o dda
- Y gallu i weithio'n unigol o ran gwaith prosiectau
- Sgiliau TGCh
- Y gallu i fod yn greadigol

Hyd y cwrs yw 2 flynedd.

Bydd y cwrs yn cael ei haddysgu a'i hastudio drwy'r Gymraeg

Mae'r cymhwyster yma cyfwerth â 3 A*-C TGAU

Gwybodaeth am y cwrs

Uned 201 - Gweithio mewn trin gwallt

Uned 202 - Iechyd a diogelwch

Uned 203 - Ymgynghori â chwsmeriaid

Uned 204 - Siampŵ a condition

Uned 209 - Y grefft o drin gwallt

Uned 212 - Creu darlun yn seiliedig ar thema

Uned 105 - Plethu a troelli gwallt

Bydd cyfle ar ddiwedd y cwrs i astudio elfennau o wasanaeth harddwch ond cymhwyster Tystysgrif Lefel 2 mewn Gwasanaeth Trin Gwallt yn unig fydd cymhwyster y cwrs.

LEVEL 2 CERTIFICATE IN HAIR SERVICES (CITY & GUILDS)

The qualification provides information and understanding about the hairdressing industry and the skills needed. It also provides an insight into the types of jobs and sectors of work that are associated with the industry. This will assist students to make informed choices about their future careers.

The qualification provides a taste of the hairdressing industry, and although it is not a full NVQ qualification, it is a stepping stone towards reaching a Level 2 NVQ. There is an academic aspect to the course as well as practical aspects.

Consequently the following skills will be required:-

- Good communication skills
- The ability to work independently as regards to project work
- ICT skills
- The ability to be creative

The duration of the course, is two years.

The course will be taught and studied through the medium of Welsh.

The qualification is equivalent to 3 A* - C GCSE's

Course Contents

Unit 201 - Working in hairdressing

Unit 202 - Health and Safety

Unit 203 - Consultation with clients

Unit 204 - Shampoo and Conditioning

Unit 209 - The art of dressing hair

Unit 212 - Create an image based on a theme

Unit 105 - Plating and twisting hair

At the end of the course there will be an opportunity to study elements of beauty services but the course qualification is a Level 2 Certificate in Hair Services.

BTEC LEFEL 2 TYSTYSGRIF ESTYNEDIG MEWN IECHYD A GOFAL (EDEXCEL)

Mae'r cymhwyster yn paratoi disgyblion gyda'r sgiliau, dealltwriaeth a gwybodaeth am y diwydiant iechyd a gofal. Byddent yn datblygu ystod o sgiliau a thechnegau, sgiliau personol a phriodoledd angenrheidiol ar gyfer chyflogaeth.

Mae'n cynnig y cyfle i allu mynd i weithio yn y maes iechyd a gofal neu symud ymlaen i astudio cymhwyster BTEC Lefel 3 Diploma Eiladol mewn Iechyd Gofal.

Cynnwys y cwrs

Mae'r unedau astudir yn cynnwys:

- Cyfathrebu mewn Iechyd Gofal
- Hawliau Unigol mewn Iechyd a Gofal
- Datblygiad Hyd Oes Dynol
- Gwasanaethau Iechyd a Gofal

Gwybodaeth Ychwanegol

Hyd y cwrs yw 2 flynedd.

Mae'r cymhwyster cyfwerth â 2 A* - C TGAU.

Bydd y cwrs yn cael ei haddysgu a'i hastudio trwy'r Gymraeg.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN HEALTH AND SOCIAL CARE (EDEXCEL)

The qualification provides learners with the skills, knowledge and information about the health and social care industry. It will develop a range of skills and techniques, personal skills and attributes essential for future employment.

It provides an opportunity to enter employment in the health and social care sector or to progress to an Edexcel BTEC Level 3 Subsidiary Diploma in Health and Social Care qualification.

Course content

The units to be studied include:

- Communication in Health and Social Care
- Individual Rights in Health and Social Care
- Human Lifespan Development
- Health and Social Care Services

Other information

The duration of the course is two years.

The qualification is equivalent to 2 A* - C GCSE's.

The course will be taught and studied through the medium of Welsh.

DYLUNIO A THECHNOLEG (TGAU)

Mae cwrs mewn Dylunio a Thechnoleg yn cynnig cyfle unigryw yn y cwricwlwm i ymgeiswyr ddarganfod a datrys problemau go iawn trwy ddylunio a gwneud cynhyrchion neu systemau mewn amrywiaeth eang o gyd-destunau yn ymwneud â'u diddordebau personol. Mae Dylunio a Thechnoleg yn datblygu sgiliau rhyngddisgyblaethol yr ymgeiswyr, pob un o'r chwech Sgil Allweddol, eu gallu i feddwl mewn ffordd ddyfeisgar ac arloesol, eu creadigedd a'u hannibyniaeth.

Yn ychwanegol at sgiliau a dealltwriaeth **craidd** Dylunio a Thechnoleg bydd disgyblion yn astudio un o'r **Meysydd Ffocws** canlynol:

1. Deunydd Gwrthiannol :-

Bydd cyfle i ddisgyblion weithio yn greadigol gyda gwahanol ddeunyddiau gwrthiannol fel bod ganddynt ddealltwriaeth o briodweddau gweithiol, adeilyddol, pris ac argaeledd a fydd yn dylanwadu ar eu dewis o ddeunyddiau yn eu datrysiadau dylunio.

NEU

2 Tecstilau

Mae'r maes hwn wedi cael ei greu i ehangu gorpwlion Dylunio a Thechnoleg y disgyblion wrth hyrwyddo medr a gallu ymwybyddiaeth dylunio. Yn ogystal bydd darpariaeth i arbrofi eu syniadau eu hunain.

NEU

3. Cynhyrchion Graffeg

Bydd cyfle I ddadansoddi a gwerthuso sefyllfaoedd, dylunio a gwneud cynhyrchion, ac yna asesu eu perfformiad. Dylent gael cyfle i weithio gydag amrywiaeth o ddefnyddiau a TGCh.

Asesu

60% Gwaith Cwrs asesiad dan reolaeth

40% Arholiad Terfynol

Gwaith Cwrs_ (60%)

Un prosiect yn unig yn ymwneud â **Dylunio a Gwneud.**

Dylunio (10 awr)

Gwneud (20 awr)

Arholiad Terfynol (40%)

Papur Gwrthiannol

Papur Tecstilau

Papur Graffeg

Rhan A 20% (60 marc)

4 cwestiwn sydd yn berthnasol i'r byd D + T ac i'r maes ffocws dewisol

Rhan B 20% (60 marc)

4 cwestiwn wedi ei leoli ar maes llafur

DESIGN AND TECHNOLOGY (GCSE)

A course in Design and Technology offers a unique opportunity in the curriculum for candidates to identify and solve real problems by designing and making products or systems in a wide range of contexts relating to their personal interests. Design and Technology develops candidates' interdisciplinary skills, all six Key Skills and their capacity for imaginative, innovative thinking, creativity and independence.

In addition to the **core** Design and Technology skills and understanding defined in the syllabus, pupils will study in depth one of the following **Focus Areas**.

1. Resistant Materials Technology

Pupils will have the opportunity to work with a range of resistant materials so that they understand that working characteristics, physical properties, cost and availability are factors which influence the choice of materials in their Design solutions.

OR

2. Textile Technology

The textile focus area has been designed to broaden the pupils Design and Technology capability by promoting Design Awareness and providing opportunities to experiment with their own ideas.

OR

3. Graphic Products

Pupils will have the opportunity to analyse and evaluate situations, design and make products, and then appraise their performance. They should be provided with the opportunity to work with a range of materials and ICT

60% Coursework assessment under supervision

40% Final Examination

Coursework (60%)

A single project involving, **Design** and **Make** weighting

Designing (10 hours)

Make (20 hours)

Final Examination (40%)

Resistant Paper

Textile Paper

Graphic Paper

Section A 20% (60 marks)

Four compulsory questions related to the world of Design and Technology and focus area specific.

Section B 20% (60 marks)

Four compulsory questions based on the specification content. These questions share a common structure across all focus areas

BTEC LEFEL 2 TYSTYSGRIF ESTYNEDIG MEWN BUSNES (EDEXCEL)

Bwriad y cwrs fydd cyflwyno gwahanol agweddau o'r byd busnes gan gynnwys yr amgylchfyd deinamig, newidiol a chystadleuol lle y gweithredir busnesau modern. Mae'r cymhwyster yn paratoi disgyblion gyda'r sgiliau, dealltwriaeth a gwybodaeth am yr amgylchedd busnes. Byddent yn datblygu ystod o sgiliau a thechnegau, sgiliau personol a phriodoledd angenrheidiol ar gyfer chyflogaeth.

Mae'n cynnig y cyfle i allu mynd i weithio yn y meysydd amrywiol o fusnes neu symud ymlaen i astudio cymhwyster BTEC Lefel 3 Diploma Eiladol mewn Busnes.

Mae cyflogwyr yn gwerthfawrogi gweithwyr sy'n gallu cyfathrebu'n effeithiol ar lafar neu gan ddefnyddio TGCh. Mae'r cymhwyster yn cynnig cyfleoedd i ddisgyblion ddatblygu eu sgiliau cyfathrebu trwy symud ymlaen trwy'r cwrs.

Cynnwys y cwrs

Mae'r unedau gellir astudio yn cynnwys :

Amcanion Busnes, Sefydliadau Busnes, Rhagolygon Cyllid, Cyfathrebu mewn Cyd-destun Busnes, cyfathrebu Busnes trwy Ddogfennaeth, Cychwyn Busnes, Rheoli Arian Personol.

Gwybodaeth Ychwanegol

Hyd y cwrs yw 2 flynedd.

Mae'r cymhwyster cyfwerth â 2 A* - C TGAU.

Bydd y cwrs yn cael ei haddysgu a'i hastudio trwy'r Gymraeg.

BTEC LEVEL 2 EXTENDED CERTIFICATE IN BUSINESS (EDEXCEL)

The course will introduce different aspects of the business world including the dynamic, changing and competitive environment in which businesses operate. The qualification provides learners with the skills, knowledge and information about the business environment. It will develop a range of skills and techniques, personal skills and attributes essential for future employment.

It provides a route to employment into the many diverse areas of business or to progress to an Edexcel BTEC Level 3 Subsidiary Diploma in Business qualification.

Business employers value employees who are able to communicate effectively both verbally and using ICT. The qualification provides opportunities for learners to develop their communication skills as they progress through the course.

Course content

The units that can be studied include:

Business Purposes, Business Organisations, Financial forecasting for Business, Verbal and non-verbal Communications in Business Contexts, Business Communication Through Documentation, Starting a Small Business, Managing Personal Finances.

Other information

The duration of the course is two years.

The qualification is equivalent to 2 A* - C GCSE's.

The course will be taught and studied through the medium of Welsh.

FFRANGEG AC ALMAENEG (TGAU)

Er bod y ddwy iaith yn ddau gwrs ar wahân yr un yw'r amcanion, y dulliau dysgu a'r modd o asesu.

AMCAN

Prif nod y cwrs yw dysgu iaith mewn ffordd hollol ymarferol fel bod modd i'r plant ddefnyddio'r iaith darged yn yr ystafell ddosbarth ac ar wyliau dramor ac i feithrin agwedd bositif tuag at ieithoedd, pobl a diwylliant gwledydd tramor. Yn ogystal â hyn mae'n hanfodol bwysig siarad iaith fodern yn sgîl y datblygiadau yn Ewrop a'r byd farchnad gwaith sydd yn llawer fwy cystadleuol i bobl ifanc heddiw.

DULLIAU DYSGU

Rhoddir cryn bwylais ar waith llafar yn y gwersi a bydd disgyblion yn gweithio gyda phartner neu mewn grwpiau. Byddwn yn helpu'r disgyblion i adnabod patrymau iaith a'u defnyddio'n effeithiol.

CYNNWYS

Byddwn yn canolbwyntio ar 4 brif thema ac is-themau sy'n ymwneud â bywyd bobl ifanc yn eu harddegau ee. eu hunain/eu ffrindiau/cartref/ysgol/diddordebau ac ati.

Bywyd Personol a Chymdeithasol
Cymdeithas Lleol
Byd Gwaith
Byd Eang

Dyma'r 4 brif sgil, sef:

1. Llafar
2. Gwrando a Deall
3. Darllen a Deall
4. Ysgrifennu

ASESU

Fe asesir y gwrando a darllen drwy arholiad yn unig a chaiff y sgiliau llafar ac ysgrifenedig ei asesu o dan arolygaeth. Hoffem bwysleisio pwysigrwydd defnyddio'r iaith yn yr ystafell ddosbarth yn gyson.

Gwrando	Llafar	Darllen	Ysgrifennu
20%	30%	20%	30%

Although these are two separate courses the objectives, teaching methods and means of assessment are one and the same.

AIMS

The main objective is to teach the language in the most relevant and practical way so that pupils can use the target language when in the classroom and on holiday abroad and to encourage a positive attitude towards languages, people and cultures of overseas countries. Developments in Europe have meant that the study of a foreign language is essential for the jobs market which is far more competitive for the young people of today.

TEACHING METHODS

There is great emphasis on oral work in lessons with pupils working with partners or in groups. We will encourage pupils to recognise language patterns and to use them effectively.

CONTENTS

Work over the two years will focus on 4 main themes and sub topics relevant to teenagers for example: themselves/their friends/home/school/leisure activities etc.

Personal and Social Life
The Local Community
The World of Work
The Wider World

The 4 main skills are:

1. Speaking
2. Listening Comprehension
3. Reading Comprehension
4. Writing

ASSESSMENT

Listening and reading assessment is by examination only, the written and oral are skills assessed under supervision. We must stress the importance of constant use of the target language in class.

Listening	Speaking	Reading	Writing
20%	30%	20%	30%

<p>UNED 1: Sgiliau Arlwyo cysylltiedig â pharatoi a gweini bwyd Tasg dan Reolaeth Tasg 1 (20%) – paratoi 4 saig (15 awr) Tasg 2 (40%) – paratoi pryd dau gwrs i ddau berson (30 awr) Cyfanswm o 45 awr (yn cynnwys ymchwil)</p>	<p>60%</p>
<p>UNED 2: Arlwyo, bwyd a’r cwsmer Papur Ysgrifenedig 1 ¼ awr <u>Un papur</u> yn cynnwys cwestiynau atebion byr, strwythiedig ac ymateb rhydd.</p>	<p>40%</p>

Ymhlith y pynciau fydd yn cael eu hastudio bydd:

- Y Diwydiant Arlwyo
- Hylendid a Diogelwch
- Mathau o Wasanaeth
- Maeth ac Anghenion Diet Arbennig
- Termau Coginio
- Cynllunio Bwydlenni
- Rhannu a Phrisio
- Cyfarpar Arbenigol
- Gofynion Amgylcheddol
- Pecynnu Bwyd

ASSESSMENT	WEIGHTING
<p>UNIT 1: Catering skills related to food preparation and service Controlled Task Task 1 (20%) – prepare 4 dishes (15 hours) Task 2 (40%) – prepare a two course meal for two (30 hours) 45 hours in total (inc research)</p>	60%
<p>UNIT 2: Catering, food and the customer Written paper 1 ¼ hours <u>One paper</u> which will contain short-answer, structured and free response questions.</p>	40%

Subjects studied include:

- The Catering Industry
- Hygiene and Safety Issues
- Types of Service
- Nutrition and Special Dietary Needs
- Culinary Terms
- Menu Planning
- Costing and Portion Control
- Specialist Equipment
- Environmental Considerations
- Food Packaging

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